CREEK BRIDGE HIGH 6641 S. Highway 41 Marion, SC 29571 7-12 High School GRADES 444 Students ENROLLMENT Burnie L. Bell 843-362-3500 PRINCIPAL SUPERINTENDENT Dr. Everette M. Dean, Jr. 843-423-2891 Mrs. Sylvia Holmes 843-661-8065 BOARD CHAIR THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2004 REPORT CARD ABSOLUTE RATING: N/A Absolute Ratings of High Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory N/A N/A N/A N/A N/A IMPROVEMENT RATING: N/A ADEQUATE YEARLY PROGRESS: YES This school met 12 out of 12 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	N/A	N/A	No
2004	N/A	N/A	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- •Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

		Our School	High Schools with Students Like Ours			
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	62.5	N/A	N/A	N/A	N/A	N/A
Passed 1 subtest	16.7	N/A	N/A	N/A	N/A	N/A
Passed no subtests	20.8	N/A	N/A	N/A	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	N/A	N/A

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	5.7	N/A
Seniors who met the SAT/ACT requirement	5.7	N/A
Seniors who met the grade point average	35.8	N/A

^{*}Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours		
Number of Students	55	N/A		
Number of Diplomas	44	N/A		
Rate	80.0%	N/A		

3407024

PERFORMANCE BY STUDENT GROUPS									
	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate				
	n	%	n	%	n	%	Met State Objective		
All Students	0	N/A	53	5.7	55	80.0	I/S		
Gender									
Male	N/A	N/A	13	7.7	15	73.3	N/A		
Female	N/A	N/A	40	5.0	40	82.5	N/A		
Racial/Ethnic Group									
White	N/A	N/A	4	I/S	4	I/S	N/A		
African-American	N/A	N/A	47	2.1	49	77.6			
Asian/Pacific Islander	N/A	N/A	0	N/A	0	N/A	N/A		
Hispanic	N/A	N/A	2	I/S	2	I/S	N/A		
American Indian/Alaskan	N/A	N/A	0	N/A	0	N/A	N/A		
Racial/Ethnic Group									
Non disabled	N/A	N/A	53	5.7	53	83.0	N/A		
Disabilities other than speech	N/A	N/A	0	N/A	2	I/S	N/A		
Migrant Status									
Migrant	N/A	N/A	0	N/A	0	N/A	N/A		
Non-migrant	N/A	N/A	53	5.7	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	0	N/A	0	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	53	5.7	54	81.5	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	51	0.0	47	76.6	N/A		
Full-pay meals	N/A	N/A	2	I/S	8	100.0	N/A		

Creek Bridge High 3407024

HSAP PERFORMANCE				ш,		ш,			Ι,
	Enrollment 1st	ر ا ھ	% Below Basis	} /	/ ;	% Advanced	% Proficient and Advanced	Performance Objective	Participation
	# J	% Tested	, \ 8	% Basic	% Proficient	j / ju	رَ إِذَا ا	e E	Participation
	1 1 1 5		/ \oldows	/ % B,	\{ \{ \text{\varphi}} \}	1 8	\varphi \var	3 £ £	
	g [2]	·/ ~~	/ %	/ ``	/ %	/ %	18/19/2	/ & &	/ 🙇
					/	/	/ ³ \ \		
All Students	sh/Langua 73	ge Arts - 8	State Pen 29.2	ormance 36.1	Objective 29.2	5.6	40.3	YES	YE
Gender	10	30.0	20.2	00.1	20.2	0.0	+0.0	120	1 -
Male	35	97.1	38.2	32.4	17.6	11.8	32.4	N/A	l N/
Female	38	100.0	21.1	39.5	39.5	N/A	47.4	N/A	N/
Racial/Ethnic Group		100.0	2	00.0	00.0	,		1471	,
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	1/
African-American	70	98.6	30.4	34.8	29.0	5.8	40.6	YES	YE
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	1
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	1/
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	l ï
Disability Status	ب ا	,, .	,,	.,,	,,	.,,	,,	.,,	
Not Disabled	60	98.3	16.9	40.7	35.6	6.8	49.2	N/A	N,
Disabled	13	100.0	84.6	15.4	N/A	N/A	N/A	I/S	l i
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
Non-Migrant	73	98.6	29.2	36.1	29.2	5.6	40.3	N/A	N
English Proficiency									
imited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	
Non-Limited English Proficient	73	98.6	29.2	36.1	29.2	5.6	40.3	N/A	N.
Socio-Economic Status									
Subsidized meals	67	98.5	30.3	36.4	27.3	6.1	39.4	YES	YE
Full-pay meals	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N.
	Mathemati	cs - State	Performa	nce Obje	ctive = 30	.0%			
All Students	73	98.6	29.2	50.0	13.9	6.9	38.9	YES	YE
Gender									
Male	35	97.1	35.3	41.2	11.8	11.8	35.3	N/A	N
- emale	38	100.0	23.7	57.9	15.8	2.6	42.1	N/A	N
Racial/Ethnic Group									
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I
African-American	70	98.6	30.4	50.7	13.0	5.8	37.7	YES	YE
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I
Disability Status									
Not Disabled	60	98.3	18.6	55.9	16.9	8.5	47.5	N/A	N
Disabled	13	100.0	76.9	23.1	N/A	N/A	N/A	I/S	I
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
Non-Migrant	73	98.6	29.2	50.0	13.9	6.9	38.9	N/A	N
English Proficiency									
imited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I
Non-Limited English Proficient	73	98.6	29.2	50.0	13.9	6.9	38.9	N/A	N.
Socio-Economic Status									
Subsidized meals	67	98.5	30.3	50.0	13.6	6.1	39.4	YES	YE
Full-pay meals	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Number Students (n= 444) Retention rate 13.5% N/A 13.8% 9.1% Attendance rate 94.7% N/A 96.4% 96.0% 96.0% Students (n= 444) 96.4% 96.0%	Creek Bridge High					3407024
Students (n= 444) Retention rate 13.5% N/A 13.8% 9.1% 9.1% Attendance rate 94.7% N/A 96.4% 96.0% 96.0% N/A 17.6% 12.7% 16.0%	SCHOOL PROFILE					
Retention rate			Cha La	inge from ast Year	with Students	High
Attendance rate	Students (n= 444)					
Eligible for gifted and talented	Retention rate	13.5%	N/A		13.8%	9.1%
With disabilities other than speech 17.8% N/A 17.6% 12.7% Older than usual for grade 19.8% N/A 18.6% 9.8% Out-of-School suspensions or expulsions for violent &/or criminal offenses 0.0% N/R 0.7% 1.6% Ernolled in AP/IB programs 5.9% N/R 4.4% 10.2% 53.8% Annual dropout rate N/A N/A 10.2% 53.8% Annual dropout rate N/A N/A 10.2% 53.8% Annual dropout rate N/A N/A 4.8% 3.6% co-curricular organizations N/A N/A 4.8% 3.6% Enrollment in career/technology center 215 N/A 280 466 courses Students participating in worked-based experiences 215 N/A 19.2% 25.7% Career/technology students mastering core competencies 88.6% N/A 97.1% 99.3% Career/technology completers placed foreses 43.3% N/A 47.7% 52.0% Career/technology completers placed foreses <td>Attendance rate</td> <td>94.7%</td> <td>N/A</td> <td></td> <td>96.4%</td> <td>96.0%</td>	Attendance rate	94.7%	N/A		96.4%	96.0%
Older than usual for grade	Eligible for gifted and talented	5.5%	N/A		3.0%	5.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses 0.0% N/R 0.7% 1.6% expulsions for violent &/or criminal offenses Enrolled in AP/IB programs 5.9% N/R 4.4% 10.2% 53.8% Annual dropout rate N/A N/A 2.3% 2.7% Career/technology students in co-curricular organizations N/A N/A 4.8% 3.6% Enrollment in career/technology center courses 215 N/A 280 466 Students participating in worked-based experiences N/A N/A 19.2% 25.7% Career/technology students mastering core competencies 88.6% N/A 64.1% 77.7% Career/technology completers placed N/A N/A 97.1% 99.3% Teachers with advanced degrees 43.3% N/A 47.7% 52.0% Continuing contract teachers 53.3% N/A 47.7% 52.0% Continuing contract teachers** 81.5% N/A 47.9% 89.5% Teachers with advanced degrees 43.3% N/A 47.69% 82.1%	With disabilities other than speech	17.8%	N/A		17.6%	12.7%
expulsions for violent &/or criminal offenses 5.9% N/R 4.4% 10.2% Enrolled in AP/IB programs 5.9% N/AV 10.2% 53.8% Annual dropout rate N/A N/A 2.3% 2.7% Career/technology students in co-curricular organizations N/A N/A 4.8% 3.6% Enrollment in career/technology center courses 215 N/A 280 466 Students participating in worked-based experiences N/A N/A 19.2% 25.7% Career/technology students mastering core competencies 88.6% N/A 64.1% 77.7% Career/technology completers placed N/A N/A 97.1% 99.3% Teachers (n=30) Teachers with advanced degrees 43.3% N/A 47.7% 52.0% Continuing contract teachers 53.3% N/A 76.9% 82.1% Highly qualified teachers** 81.5% N/A 84.7% 89.5% Teachers with emergency or provisional certificates 13.0% 12.3% 8.6% Teachers returning from previous year N/A <t< td=""><td>Older than usual for grade</td><td></td><td></td><td></td><td></td><td></td></t<>	Older than usual for grade					
Successful on AP/IB exams	expulsions for violent &/or criminal	0.0%	N/R		0.7%	1.6%
Annual dropout rate	Enrolled in AP/IB programs	5.9%	N/R		4.4%	10.2%
Career/technology students in co-curricular organizations N/A N/A 4.8% 3.6% co-curricular organizations Enrollment in career/technology center courses 215 N/A 280 466 Students participating in worked-based experiences N/A N/A 19.2% 25.7% Career/technology students mastering core competencies 88.6% N/A 64.1% 77.7% Career/technology completers placed of core competencies N/A N/A 97.1% 99.3% Teachers (n=50) Teachers with advanced degrees 43.3% N/A 47.7% 52.0% Continuing contract teachers = 53.3% N/A 76.9% 82.1% Highly qualified teachers** 81.5% N/A 84.7% 89.5% Teachers with emergency or provisional certificates 13.0% 12.3% 8.6% Teachers returning from previous year Teacher attendance rate 94.3% N/A N/A 80.4% 86.2% Average teacher salary \$33,888 I/S \$40,015 \$41,060 Prof. development days/teacher 11.1 days N/R 18.7 to 1 26.4 to 1 Prime	Successful on AP/IB exams	N/AV			10.2%	53.8%
Co-curricular organizations Enrollment in career/technology center courses Students participating in worked-based experiences N/A N/A 19.2% 25.7%	Annual dropout rate	N/A	N/A		2.3%	2.7%
courses Students participating in worked-based experiences N/A N/A 19.2% 25.7% worked-based experiences Career/fechnology students mastering core competencies 88.6% N/A 64.1% 77.7% core competencies Career/fechnology completers placed N/A N/A 97.1% 99.3% Teachers (n=30) Teachers with advanced degrees 43.3% N/A 47.7% 52.0% Continuing contract teachers 53.3% N/A 76.9% 82.1% Highly qualified teachers** 81.5% N/A 84.7% 89.5% Teachers with emergency or provisional certificates 13.0% 12.3% 8.6% Teachers returning from previous year Packers returning from previous year N/A N/A 80.4% 86.2% Teachers returning from previous year Packers returning from previous year N/A N/A 80.4% 86.2% Teachers returning from previous year Packers returning from previous year N/A N/A 80.4% 96.2% Teachers returning from previous year Packers returning from previous year N/A N/A 80.4% 96.2% Teachers returning from previous year N/A <	Career/technology students in co-curricular organizations	N/A	N/A		4.8%	3.6%
worked-based experiences Career/technology students mastering core competencies 88.6% N/A 64.1% 77.7% core competencies Career/technology completers placed N/A N/A 97.1% 99.3% Teachers (n=30) Teachers with advanced degrees 43.3% N/A A7.7% 52.0% Continuing contract teachers 53.3% N/A 76.9% 82.1% Highly qualified teachers** 81.5% N/A 84.7% 89.5% Teachers with emergency or provisional certificates 13.0% 12.3% 8.6% Teachers returning from previous year Teacher attendance rate 94.3% N/R 94.4% 95.3% Average teacher salary \$33,888 I/S \$40,015 \$41,060 Prof. development days/teacher 11.1 days N/R 13.0 days 10.6 days School Principal's years at school 1.0 N/R 2.0 3.0 Student-teacher ratio in core subjects 13.4 to 1 N/R 18.7 to 1 26.4 to 1 Prime instructional time 86.5% N/R 88.7% 90.0% Dollars s						
core competencies Career/lechnology completers placed N/A N/A 97.1% 99.3% Teachers (n= 30) Teachers with advanced degrees 43.3% N/A 47.7% 52.0% Continuing contract teachers 53.3% N/A 76.9% 82.1% Highly qualified teachers** 81.5% N/A 84.7% 89.5% Teachers with emergency or provisional certificates 13.0% 12.3% 8.6% Teachers returning from previous year N/A N/A 80.4% 86.2% Teachers returning from previous year P4.3% N/R 94.4% 95.3% Average teacher salary P4.3% N/R 94.4% 95.3% Average teacher salary P5.6 \$33,888 I/S \$40,015 \$41,060 Prof. development days/teacher P6.6 11.1 days N/R 13.0 days P6.6 10.6 days School 85.00 82.0 3.0 3.0 Student-teacher ratio in core subjects P7.2 13.4 to 1 N/R 18.7 to 1 26.4 to 1 Prime instructional time P6.5 N/R N/R 88.7%	worked-based experiences	N/A	N/A		19.2%	25.7%
Teachers (n=30) Teachers with advanced degrees 43.3% N/A N/A 47.7% 52.0% Continuing contract teachers 53.3% N/A 76.9% 82.1% Highly qualified teachers** 81.5% N/A 84.7% 89.5% Teachers with emergency or provisional certificates 13.0% 12.3% 86.6% Teachers returning from previous year Provisional certificates N/A N/A 80.4% 86.2% Teachers returning from previous year Provisional certificates N/A N/A 80.4% 86.2% Teachers returning from previous year Provisional certificates N/A N/A 80.4% 86.2% Teachers returning from previous year Provisional certificates N/A N/A 80.4% 86.2% Teachers returning from previous year Provisional certificates N/A N/R 94.4% 95.3% Average teacher salary Provisional certificates \$33,888 I/S \$40,015 \$41,060 \$41,060 Prof. development days/teacher Provisional data secondary for teacher Provisional data as teache	core competencies					
Teachers with advanced degrees		N/A	N/A		97.1%	99.3%
Continuing contract teachers 53.3% N/A 76.9% 82.1% Highly qualified teachers** 81.5% N/A 84.7% 89.5% Teachers with emergency or 13.0% 12.3% 8.6% provisional certificates Teachers returning from previous year N/A N/A 80.4% 86.2% Teacher attendance rate 94.3% N/R 94.4% 95.3% Average teacher salary \$33,888 I/S \$40,015 \$41,060 Prof. development days/teacher 11.1 days N/R 13.0 days 10.6 days School Principal's years at school 1.0 N/R 2.0 3.0 Student-teacher ratio in core subjects 13.4 to 1 N/R 18.7 to 1 26.4 to 1 Prime instructional time 86.5% N/R 88.7% 90.0% Dollars spent per pupil* N/A N/A \$7,784 \$6,310 Percent of expenditures for teacher salaries* Opportunities in the arts Excellent N/R Good Excellent Parents attending conferences 29.4% N/R 79.0% 89.3% SACS accreditation Yes N/R Yes Yes Character development program Excellent N/A Average Good *Prior year audited financial data are reported. Our District State Highly qualified teachers in low poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools**	Teachers (n= 30)					
Highly qualified teachers** 81.5% N/A 84.7% 89.5% Teachers with emergency or 13.0% provisional certificates Teachers returning from previous year N/A N/A 80.4% 86.2% Teacher attendance rate 94.3% N/R 94.4% 95.3% Average teacher salary \$33,888 I/S \$40,015 \$41,060 Prof. development days/teacher 11.1 days N/R 13.0 days 10.6 days School Principal's years at school 1.0 N/R 2.0 3.0 Student-teacher ratio in core subjects 13.4 to 1 N/R 18.7 to 1 26.4 to 1 Prime instructional time 86.5% N/R 88.7% 90.0% Dollars spent per pupil* N/A N/A \$7,784 \$6,310 Percent of expenditures for teacher N/A N/A \$7,784 \$6,310 Percent of expenditures for teacher N/A N/A \$58.7% \$7.9% salaries* Opportunities in the arts Excellent N/R Good Excellent Parents attending conferences 29.4% N/R 79.0% 89.3% SACS accreditation Yes N/R Yes Yes Character development program Excellent N/A Average Good *Prior year audited financial data are reported. Our District State Highly qualified teachers in low poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** 91.8% 91.1% State Objective Highly qualified teachers in this school** 65.0% Yes	Teachers with advanced degrees					
Teachers with emergency or provisional certificates 13.0% provisional certificates 12.3% leading serior seturning from previous year provisional certificates N/A limit N/	•					
Teachers returning from previous year N/A N/A 80.4% 86.2%			N/A			
Teacher attendance rate 94.3% N/R 94.4% 95.3% Average teacher salary \$33,888 I/S \$40,015 \$41,060 Prof. development days/teacher 11.1 days N/R 13.0 days 10.6 days School Principal's years at school 1.0 N/R 2.0 3.0 Student-teacher ratio in core subjects 13.4 to 1 N/R 18.7 to 1 26.4 to 1 Prime instructional time 86.5% N/R 88.7% 90.0% Dollars spent per pupil* N/A N/A \$7,784 \$6,310 Percent of expenditures for teacher salaries* N/A N/A \$58.7% 57.9% Salaries* Opportunities in the arts Excellent N/R Good Excellent Parents attending conferences 29.4% N/R 79.0% 89.3% SACS accreditation Yes N/R Yes Yes Character development program * Prior year audited financial data are reported. N/A Average Good Highly qualified te	provisional certificates					
Average teacher salary \$33,888 I/S \$40,015 \$41,060 Prof. development days/teacher 11.1 days N/R 13.0 days 10.6 days School Principal's years at school 1.0 N/R 2.0 3.0 Student-teacher ratio in core subjects 13.4 to 1 N/R 18.7 to 1 26.4 to 1 Prime instructional time 86.5% N/R 88.7% 90.0% Dollars spent per pupil* N/A N/A \$7,784 \$6,310 Percent of expenditures for teacher N/A N/A \$58.7% 57.9% salaries* Opportunities in the arts Excellent N/R Good Excellent Parents attending conferences 29.4% N/R 79.0% 89.3% SACS accreditation Yes N/R Yes Yes Character development program Excellent N/A Average Good *Prior year audited financial data are reported. Our District State Highly qualified teachers in low poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** 91.8% 91.1% State Objective Highly qualified teachers in this school** 65.0% Yes						
Prof. development days/teacher 11.1 days N/R 13.0 days 10.6 days School Principal's years at school 1.0 N/R 2.0 3.0 Student-teacher ratio in core subjects 13.4 to 1 N/R 18.7 to 1 26.4 to 1 Prime instructional time 86.5% N/R 88.7% 90.0% Dollars spent per pupil* N/A N/A \$7,784 \$6,310 Percent of expenditures for teacher salaries* N/A N/A 58.7% 57.9% Opportunities in the arts Excellent N/R Good Excellent Parents attending conferences 29.4% N/R 79.0% 89.3% SACS accreditation Yes N/R Yes Yes Character development program *Prior year audited financial data are reported. Excellent N/A Average Good *Prior year audited financial data are reported. Our District State Highly qualified teachers in low poverty schools** N/A 91.8% 91.1% Highly qualified teachers in this school** 65.0%						
School						
Principal's years at school 1.0 N/R 2.0 3.0 Student-teacher ratio in core subjects 13.4 to 1 N/R 18.7 to 1 26.4 to 1 Prime instructional time 86.5% N/R 88.7% 90.0% Dollars spent per pupil* N/A N/A \$7,784 \$6,310 Percent of expenditures for teacher salaries* N/A N/A 58.7% 57.9% Salaries* Opportunities in the arts Excellent N/R Good Excellent Parents attending conferences 29.4% N/R 79.0% 89.3% SACS accreditation Yes N/R Yes Yes Character development program * Prior year audited financial data are reported. N/A Average Good * Prior year audited financial data are reported. Our District State Highly qualified teachers in low poverty schools** N/A 91.8% 91.1% Highly qualified teachers in this school** 65.0% Met State Objective		11.1 uays	IN/IX	_	13.0 days	10.0 uays
Student-teacher ratio in core subjects 13.4 to 1 N/R 18.7 to 1 26.4 to 1 Prime instructional time 86.5% N/R 88.7% 90.0% Dollars spent per pupil* N/A N/A \$7,784 \$6,310 Percent of expenditures for teacher salaries* N/A N/A 58.7% 57.9% Opportunities in the arts Excellent N/R Good Excellent Parents attending conferences 29.4% N/R 79.0% 89.3% SACS accreditation Yes N/R Yes Yes Character development program *Prior year audited financial data are reported. Excellent N/A Average Good *Prior year audited financial data are reported. Our District State Highly qualified teachers in low poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** 91.8% 91.1% State Objective Met State Objective Highly qualified teachers in this school** 65.0% Yes		4.0	N/D		2.2	0.0
Prime instructional time 86.5% N/R 88.7% 90.0% Dollars spent per pupil* N/A N/A \$7,784 \$6,310 Percent of expenditures for teacher salaries* N/A N/A 58.7% 57.9% Opportunities in the arts Excellent N/R Good Excellent Parents attending conferences 29.4% N/R 79.0% 89.3% SACS accreditation Yes N/R Yes Yes Character development program *Prior year audited financial data are reported. Excellent N/A Average Good **Prior year audited financial data are reported. Our District State Highly qualified teachers in low poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** 91.8% 91.1% State Objective Met State Objective Highly qualified teachers in this school** 65.0% Yes						
Dollars spent per pupil*	· · · · · · · · · · · · · · · · · · ·					
Percent of expenditures for teacher salaries* Opportunities in the arts Excellent N/R Good Excellent Parents attending conferences 29.4% N/R 79.0% 89.3% SACS accreditation Yes N/R Yes Yes Character development program Excellent N/A Average Good *Pror year audited financial data are reported. Our District State Highly qualified teachers in low poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** 91.8% 91.1% State Objective Met State Objective Highly qualified teachers in this school**						
Opportunities in the arts Excellent N/R Good Excellent Parents attending conferences 29.4% N/R 79.0% 89.3% SACS accreditation Yes N/R Yes Yes Character development program *Prior year audited financial data are reported. Excellent N/A Average Good Highly qualified teachers in low poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** 91.8% 91.1% State Objective Met State Objective Highly qualified teachers in this school** 65.0% Yes	Percent of expenditures for teacher					
SACS accreditation Yes N/R Yes Yes Character development program Excellent Professional data are reported. N/A Average Good	Opportunities in the arts	Excellent	N/R		Good	Excellent
Character development program Excellent N/A Average Good *Prior year audited financial data are reported. *Dur District State Highly qualified teachers in low poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** 91.8% 91.1% State Objective Met State Objective Highly qualified teachers in this school** 65.0% Yes	Parents attending conferences	29.4%	N/R		79.0%	89.3%
* Prior year audited financial data are reported. Our District State	SACS accreditation	Yes	N/R		Yes	Yes
Highly qualified teachers in low poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** 91.8% 91.1% State Objective Met State Objective Highly qualified teachers in this school** 65.0% Yes	Character development program * Prior year audited financial data are reported.	Excellent	N/A		Average	Good
Highly qualified teachers in high poverty schools** 91.8% 91.1% State Objective Highly qualified teachers in this school** 65.0% Yes					St	ate
Highly qualified teachers in this school** State Objective Met State Objective 465.0% Yes	. ,			N/A	92	.0%
Highly qualified teachers in this school** 65.0% Yes	Highly qualified teachers in high poverty	y schools**				
				State Objective	Met State	e Objective
Student attendance in this school 95.3% No	Highly qualified teachers in this school*	*		65.0%	Υ	'es
	Student attendance in this school			95.3%	1	No

^{**}NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Creek Bridge High 3407

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2003-2004 school year was an exciting and historical year because this was the first year of existence for the new Creek Bridge High School.

Creek Bridge High School's strength lives in a dedicated and committed faculty and administration, caring and empathic students, and supportive parents.

Creek Bridge High School faced several challenges in 2003-2004. One challenge was to ensure student success on state; End of Course tests. Other challenges included increasing the first attempts passing rate on the Exit Exam, increasing the number of students who qualify for LIFE Scholarships, and makeing our courses more challenging so that students planning to attend college will be prepared to be successful there.

I am happy to submit that we put incentives, strategies, and content in place to bring fruition to these challenges.

Rev. F.K. Richardosn, SIC Chairman

Mr. Burnie L. Bell, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS							
	Teachers	Students*	Parents*				
Number of surveys returned	20	52	48				
Percent satisfied with learning environment	65.0%	64.7%	63.0%				
Percent satisfied with social and physical environment	65.0%	54.0%	53.2%				
Percent satisfied with home-school relations 15.0% 86.0% 70.8%							
*Only eleventh grade students and their parents were included. For schools with	out grade 11, only	the highest grade	was included.				